

Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable

Institution Name: _____ Date of Report: _____ Covering Quarter Ending: _____

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: _____ Section (a)(2): _____ Section (a)(3): _____ Final Report? _____

<p>Category</p>	<p>Amount in (a)(1) institutional dollars</p>	<p>Amount in (a)(2) dollars, if applica (a)(2) dollars, if applica or faculty to transition to an online environment</p>	<p>A</p>	<p>Q</p>	<p>nt in s of high speed internet to students</p>
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Subsidizing of campus housing costs due to dormitory closures or decisions to limit housing to one student per room subsidizing housing costs to reduce housing density paying for hotels or other off campus housing for students who need to be isolated paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions					
Subsidizing food service to reduce density in eating facilities to provide pre packaged meals, to add hours to food service operations to accommodate social distancing					
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations					
Campus safety and operations ²					

94). Community Colleges in California, all public institutions in Washington State, and all

institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. [HEERF litigation updates can be found here.](#)

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.				
Replacing lost revenue due to reduced enrollment.				
Replacing lost revenue from non tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³				
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.				
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi fi access or extending open networks to parking lots or public spaces, etc.				
Other Uses of (a)(1) Institutional Portion funds. ⁴				
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵				
Quarterly Expenditures for each Program				
Total of Quarterly Expenditures				

³ Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that the asterisk (*) indicates that the information is not available for release under the Freedom of Information Act (5 U.S.C. 552).

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